

Workshop Two

Group Identity, Belonging and Shared (British) Values



Group Agreement

- Be open and honest
- Confidentiality
- Ask if you don't understand
- Join in







Dealing with difficult issues



- Listen and respect the opinions of others - even if you don't agree with them
- Challenge the issue not the person
- Agree/Disagree/Agree to Differ



The place to put questions and issues that need to be discussed at the end of the workshop





Outline of Workshops

- 1. Personal Identity Who am I?
- 2. Group identity, belonging and Shared (British) Values
- 3. Stereotyping
- 4. Extremist views and behaviour
- 5. Propaganda and the media
- 6. Staying safe online



Workshop Two

Group Identity, Belonging and Shared (British) Values



Learning Outcomes:

I will **understand** that there is more than one aspect to **my identity**.

I will **understand** how shared (British) values contribute **positively** to living in **the UK**.



Activity - More than one identity



Read though the short case studies then:

- 1. List the things that make up each person's identity
- **2.** The challenges they may encounter because of their identity
- **3.** The positive aspects of their identity



Is 14, born in England and both of his parents are refugees from Afghanistan. He hasn't shared much with his friends about being Muslim. Recently he has been called a 'terrorist' at school.



Sarah G

Is a vegetarian, loves Goth music and has been getting in lots of trouble for wearing her Goth clothes and jewellery to school. Sarah thinks this is against her human rights and freedom of expression.







Lives on a traveller site. He likes most sports. Billy supports Manchester United and England at football but Scotland at Rugby. He is a really good dancer but his dad would go mad if he found out.

Rose



Is 16. She has autism and goes to college. Rose really likes reading and talking to people on social media and is a good online gamer. Rose's parents are worried that she spends too much time online.



Have any parts of your identity ever caused you problems?

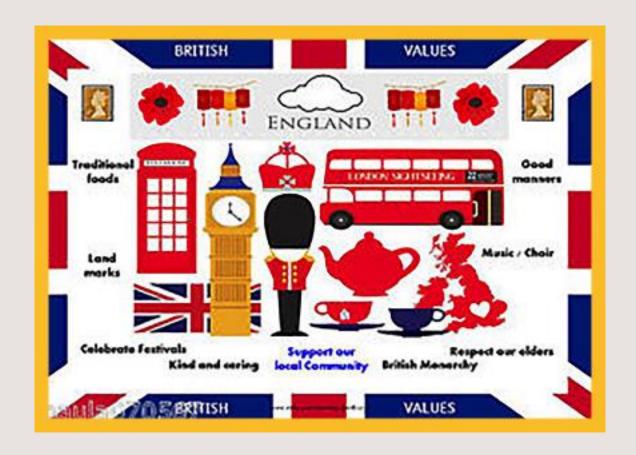


Film - The DNA Journey





Activity - What does it mean to be British?





Activity - Getting on with each other?



List the **rules** of your school or college that **help students get on** with each other.



List the **rules** we have in Britain that **help people get** along with each other.

Getting along with each other in Britain

British Values







Getting along with each other in Britain



Democracy
Rule of Law
Tolerance
Mutual Respect
Individual Liberty



Thinking positively about Autism







Lets think back to other issues...











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