



*Think  
Protect  
Connect*

*Workshop Two*

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**Group Identity, Belonging and  
Shared (British) Values**



## ***Group Agreement***



- Be open and honest
- Confidentiality
- Ask if you don't understand
- Join in





# ***Dealing with difficult issues***



- **Listen and respect the opinions of others** - even if you don't agree with them
- **Challenge the issue not the person**
- **Agree/Disagree/Agree to Differ**



*The place to put questions and issues that need  
to be discussed at the end of the workshop*

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**Parking  
Area**



# Outline of Workshops

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1. Personal Identity - Who am I?
2. Group identity, belonging and Shared (British) Values
3. Stereotyping
4. Extremist views and behaviour
5. Propaganda and the media
6. Staying safe online

# *Workshop Two*

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## **Group Identity, Belonging and Shared (British) Values**



## *Learning Outcomes:*

I will **understand** that there is more than one aspect to **my identity**.

I will **understand** how shared (British) values contribute **positively** to living in **the UK**.

## Activity - More than one identity

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***Read through the short case studies then:***

- 1.** List the things that make up each person's identity
- 2.** The challenges they may encounter because of their identity
- 3.** The positive aspects of their identity





# Imran



Is 14, born in England and both of his parents are refugees from Afghanistan. He hasn't shared much with his friends about being Muslim. Recently he has been called a 'terrorist' at school.

# Sarah



Is a vegetarian, loves Goth music and has been getting in lots of trouble for wearing her Goth clothes and jewellery to school. Sarah thinks this is against her human rights and freedom of expression.

# Billy



Lives on a traveller site. He likes most sports. Billy supports Manchester United and England at football but Scotland at Rugby. He is a really good dancer but his dad would go mad if he found out.

# Rose



Is 16. She has autism and goes to college. Rose really likes reading and talking to people on social media and is a good online gamer. Rose's parents are worried that she spends too much time online.



Think



***Have any parts  
of your identity  
ever caused you  
problems?***

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## *Film - The DNA Journey*

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# Activity - What does it mean to be British?



## Activity - Getting on with each other?

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**List the rules** of your school or college that **help students get on** with each other.



**List the rules** we have in Britain that **help people get along** with each other.



Think

*Getting along with each other in Britain*

# British Values



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protect

## *Getting along with each other in Britain*



Democracy

Rule of Law

Tolerance

Mutual Respect

Individual Liberty

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# *Thinking positively about Autism*



*Lets think back to other issues...*

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# ***Feedback***



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This resource was developed using the Home Office Innovation Fund for Prevent in partnership with the following organisation:



**Safer  
East Sussex  
Team**



[www.autismspecialists.co.uk](http://www.autismspecialists.co.uk)

**Autism  
in  
Translation**

[www.autismspecialists.co.uk](http://www.autismspecialists.co.uk)

**PRIORITY 1-54**

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